

Language Arts -- Where Should My Child Start?

For a complete Scope & Sequence, please review the Table of Contents found in the individual course descriptions

Suggested Grade Level	Skill Level Pre-Course	Course Name	Course Description
Phonics + Language Lessons for a Living Education - A Full 6-7 Year Curriculum for Grades K/1+			
K/1 can be done in 18 or 36 weeks	<ul style="list-style-type: none"> Your student is showing signs of readiness, such as motivation to read. Your student may not know his/her letter sounds, or may know just a few. 	<i>Foundations Phonics</i>	Through short, interactive lessons, engaging worksheets, and fun hands-on activities, students will learn to read words, sentences, and paragraphs as they learn Biblical truths.
1 can be done in 18 or 36 weeks	<ul style="list-style-type: none"> Your student has completed Foundations Phonics or another phonics course. Your student recognizes letters and knows their sounds. Your student can read short vowel words, long vowels words, words with consonant blends, words with consonant digraphs, and simple sentences. Your student has the stamina to write their letters and simple words. 	<i>Language Lessons for a Living Education 1</i>	Fun lessons and engaging storybooks help students to explore reading, writing, punctuation, and capitalization.
2	<ul style="list-style-type: none"> Your student has completed Language Lessons 1 or another phonics course. Your student can read words with consonant blends, words with consonant digraphs, and words with vowel digraphs and diphthongs. Your student is showing improved attention to reading. Your student has the stamina to write a complete sentence. 	<i>Language Lessons for a Living Education 2</i>	Incorporates picture study, memorization, grammar and punctuation, spelling & vocabulary, observation and application. Students will create their own stories through pictures and sentences, poems, psalms, and letters. Also develops early reading skills and gently develops narration skills.
3	<ul style="list-style-type: none"> Your student has completed Language Lessons for a Living Education 2 or another early language arts course. Your student can narrate or "tell back" the details of stories. Your student can spell most short vowel words and many words with long vowels, consonant blends, and consonant digraphs. You student has a basic understanding of simple sentence structure and the physical stamina to write three sentences. 	<i>Language Lessons for a Living Education 3</i>	Continuing with what the student has learned in Level 2, Book 3 will add to their reading, communication and observation skills. They will begin to write paragraphs. They will review and refine lessons from Level 2 in addition to learning new skills.
4	<ul style="list-style-type: none"> Your student has completed Language Lessons for a Living Education 3 or another elementary language arts program. Your student can narrate or "tell back" the details of stories. Your student's spelling continues to improve. He/she recognizes many spelling patterns, including vowels digraphs and diphthongs. Your student has an understanding of sentence structure and basic paragraph structure. Your student has the physical stamina to write 4-5 sentences. 	<i>Language Lessons for a Living Education 4</i>	Student will review previous grammar concepts and continue with what they learned in Level 3. Includes noun types, verb tenses, mechanics, and compositions.
5	<ul style="list-style-type: none"> Your student reads independently and can retell a story without prompts. Your student recognizes many spelling patterns, but he/she may not know the spelling rules. Your student understands sentence and paragraph structure and can write 5 sentences. Your student has been introduced to basic grammar concepts, such as proper nouns, nouns, pronouns, verbs, and adjectives. 	<i>Language Lessons for a Living Education 5</i>	Students are encouraged to take the rules and best practices, and make them their own through skilled use. Young writers also start to learn the nuances of communication, organization, and techniques to be more effective in sharing their thoughts through the written word.
6	<ul style="list-style-type: none"> Student reads independently and can retell a story without prompts. Student recognizes many spelling patterns and rules and is ready to apply them to new words. Student understands sentence structure and can write a complex sentence. Student understands paragraph structure and is ready to write from different perspectives and explore creative and narrative writing. 	<i>Language Lessons for a Living Education 6</i>	Independent reading and writing proficiency are developed by consistently writing clear, effective sentences within dynamic paragraphs. In practicing these skills, students will start to incorporate more creative challenges, such as figures of speech and descriptive writing. Students will also review and integrate the eight parts of speech, tricky words and verbs, parts of a story, poems, Bible genres, map studies, picture observation, and much more.